

Regression Workshop | Census Data

Current Population Survey

March 4, 2025

Two of the variables in the dataset are *agi* which measures estimated adjusted gross income, and *age* for the Current Population Survey. To obtain the data for this workshop, download the *cps-panel.dta* from data.ku.edu.

1 Univariate Regression

- (a) Use regression to estimate the relationship between household income and age.
- (b) What are the null and alternative hypotheses for testing the slope?
- (c) What is the slope of the regression line?
- (d) What is the standard error of the slope?
- (e) What is the formula for and the value of the test statistic for testing the null and alternative hypotheses?
- (f) What are the degrees of freedom?
- (g) What is the p-value for testing the slope coefficient?
- (h) Give the conclusion of the test in context of testing at the 5% significance level.
- (i) What is the equation of the regression line?
- (j) Interpret the slope of the line in context.
- (k) Interpret R^2 in context.
- (l) What are the F-statistic and p-value of the ANOVA test?
- (m) How does this p-value compare to the two found in parts (d) and (g)?

- (n) What is the standard deviation of the error term? Either compute it from the information in the ANOVA table or find it in the output.
- (o) State the formula for and find the 95% confidence interval for mean price.

2 Multivariate Regression

Use regression to estimate the relationship between *agi*, *age*, *age2*, *forborn*, and *wkslyr*.

- (a) What is the regression equation?
- (b) Give the coefficient estimates for each explanatory variable in the model.
- (c) Interpret the coefficient of age and age squared.
- (d) Is age squared a useful variable for predicting *agi* in this model?
 - i. State the null and alternative hypotheses.
 - ii. State the value of the test statistic.
 - iii. State the p-value.
 - iv. State the generic conclusion.
 - v. State the conclusion in context.
- (e) For the ANOVA test for the regression:
 - i. State the null and alternative hypotheses.
 - ii. State the value of the test statistic.
 - iii. State the p-value.
 - iv. State the generic conclusion.
 - v. State the conclusion in context.
- (f) Interpret the value of R² in context.
- (g) Which predictor variable is most significant in the model?
- (h) Which predictor variable is least significant in the model?